

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|---|---|------------|
| 1(a) | $\text{CaCl}_2 = 40 + 35.5 + 35.5$ (=111) (1) THEN $\text{moles} = 11.1 / 111$ (= 0.1) (1) $\text{conc} = \text{moles} \times 1000/500$ (=0.2) (1) OR $\text{mass conc} = 11.1 \times 1000/500$ (=22.2) (1) $\text{conc} = \text{mass conc}/111$ (= 0.2) (1) | <u>0.2 scores 3</u> ecf: 11.1 / Mr ecf: mass conc / 111 | (3) |

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|-----------------|---|---|------------|
| 1(b)(i) | A description linking <ul style="list-style-type: none"> • pipette (1) • one practical point eg draw liquid <u>up to line</u>/ use pipette filler/ rinse first / read at eye level (1) | ignore burette etc for 1 st mpt if using measuring cylinder/ burette allow suitable practical point eg read at eye level/ add dropwise from burette near 25 cm ³ (1) ignore as 2 nd point: transfer liquid to flask / safety precautions | (2) |

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|-----------------|--------------------------------|--------------------|------------|
| 1(b)(ii) | D 25.20 cm ³ | | (1) |

| Question Number | Indicative Content | Mark |
|-----------------|--|------------|
| QWC | <p data-bbox="264 275 383 312">*1(c)</p> <p data-bbox="403 275 1385 312">A description / explanation including some of the following points</p> <p data-bbox="403 351 472 380">soft</p> <ul data-bbox="453 388 855 526" style="list-style-type: none"> • add soap (solution) • shake/ mix • lather (immediately) • no scum/ no precipitate <p data-bbox="403 565 671 594">permanent hard</p> <ul data-bbox="453 602 1289 849" style="list-style-type: none"> • add soap (solution) • shake • no lather / less than with soft water • scum/ precipitate • boiled sample • same results / boiling does not change • becomes soft after ion exchange but not after boiling <p data-bbox="403 888 663 917">temporary hard</p> <ul data-bbox="453 926 1158 1172" style="list-style-type: none"> • add soap (solution) • shake • no lather / less than with soft water • scum/ precipitate • boiled sample • after boiling precipitate / (lime)scale formed • lather (immediately) <p data-bbox="403 1212 1331 1240">credit quantitative approaches e.g. titration with soap solution</p> | (6) |

| | | |
|--------------|--------------|--|
| Level | 0 | No rewardable content |
| 1 | 1 - 2 | <ul style="list-style-type: none"> • a limited description e.g. test and one result / when shaken with soap, soft water makes lather but no scum • the answer communicates ideas using simple language and uses limited scientific terminology • spelling, punctuation and grammar are used with limited accuracy |
| 2 | 3 - 4 | <ul style="list-style-type: none"> • a simple description e.g. describe test and results to distinguish the soft water and the two samples that are hard water / when shaken with a small amount of soap, soft water makes a lather and no scum but the other waters make scum but no (less) lather • the answer communicates ideas showing some evidence of clarity and organisation and uses scientific terminology appropriately • spelling, punctuation and grammar are used with some accuracy |
| 3 | 5 - 6 | <ul style="list-style-type: none"> • a detailed description e.g. describe test and results to identify all three of the samples / as 3-4 and boil the two hard water samples and repeat test. That which now gives a lather is temporarily hard • the answer communicates ideas clearly and coherently uses a range of scientific terminology accurately • spelling, punctuation and grammar are used with few errors |

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| 2(a) | A neutralisation | | (1) |

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| 2(b) | Any one from <ul style="list-style-type: none"> • no {sharp/clear/distinct} change in colour • gradual colour change • there are too many different colours | ignore not as accurate/reliable allow too difficult to see when it is {neutral/reaction is complete} ignore speed of colour change | (1) |

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| QWC | *2(c) | <p>A description including some of the following points</p> <p>titration experiment</p> <ul style="list-style-type: none"> • rinse pipette with alkali and burette with acid • measure alkali using a pipette • into suitable container e.g. flask/beaker • add a few drops of indicator / suitable named indicator (eg methyl orange/phenolphthalein) • flask on a white tile • fill burette with acid • read level/volume (of acid) in burette • add acid from burette to the flask slowly / swirl the flask • until { indicator just changes colour/correct colour change for named indicator (eg methyl orange yellow to peach/orange, phenolphthalein pink to colourless)/solution is neutral} • read level/volume (of acid) in burette • repeat experiment • until concordant results <p>salt preparation</p> <ul style="list-style-type: none"> • mix the same volume of alkali with the volume of acid determined from the first experiment but do not add indicator (or add (activated) charcoal to remove indicator, then filter) • pour solution into an evaporating basin • { heat solution/leave the water to evaporate} until pure salt crystals are left | (6) |
| Level | 0 | No rewardable content | |
| 1 | 1 - 2 | <ul style="list-style-type: none"> • a limited description of titration and/or salt preparation e.g. add hydrochloric acid to sodium hydroxide solution in a flask, then evaporate the water from solution. • the answer communicates ideas using simple language and uses limited scientific terminology • spelling, punctuation and grammar are used with limited accuracy | |
| 2 | 3 - 4 | <ul style="list-style-type: none"> • a simple description of titration and/or salt preparation e.g. pipette sodium hydroxide solution into flask, add indicator, place hydrochloric acid in burette, add acid to alkali until colour change. • the answer communicates ideas showing some evidence of clarity and organisation and uses scientific terminology appropriately • spelling, punctuation and grammar are used with some accuracy | |
| 3 | 5 - 6 | <ul style="list-style-type: none"> • a detailed description including titration and salt preparation e.g. pipette sodium hydroxide solution into flask, add indicator, hydrochloric acid in burette, add acid to alkali until colour change, repeat until concordant results, evaporate water. • the answer communicates ideas clearly and coherently uses a range of scientific terminology accurately • spelling, punctuation and grammar are used with few errors | |

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| 2(d)(i) | $\frac{22.6 + 22.8}{2}$ (1) (= 22.7) | | (1) |

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| 2(d)(ii) | <p>marks are for the working</p> <p>no. moles HCl = $\frac{23.2 \times 0.1}{1000}$ (1) (= 2.32×10^{-3})</p> <p>no. moles NaOH = no. moles HCl (1)</p> <p>conc NaOH = $\frac{2.32 \times 10^{-3} \times 1000}{25.0}$ (1) (= $0.0928 \text{ mol dm}^{-3}$)</p> <p>mark consequentially OR</p> <p>no. moles NaOH reacting = $\frac{1}{1}$ (1) no. moles HCl reacting</p> <p>$\frac{25.0 \times \text{conc}}{23.2 \times 0.1} = \frac{1}{1}$ (1)</p> <p>conc NaOH = $\frac{0.1 \times 23.2}{25.0}$ (1) (= 0.0928) mol dm⁻³</p> <p>OR</p> <p>use of $c_1V_1 = c_2V_2$ (1)</p> <p>$0.1 \times 23.2 = \text{conc} \times 25.0$ (1)</p> <p>conc NaOH = $\frac{0.1 \times 23.2}{25.0}$ (1) (= 0.0928) mol dm⁻³</p> | <p>0.0928/0.093 with or without working (3)</p> <p>0.09 with no working (2)</p> <p>common incorrect answers with working</p> <p>0.108/0.1077 (2) – used 1:1 ratio but $25 \times 0.1 / 23.2$</p> <p>0.928 (2) – used 1:1 ratio but missed out 0.1</p> | (3) |

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|-----------------|--|--|------------|
| 3(a) | Formula mass ammonium chloride $= 14.0 + 4.00 + 35.5 = 53.5$ moles of ammonium chloride $= \frac{10.0}{53.5} = 0.187$ (1) volume ammonia $= 0.187 \times 24$ $= 4.49 \text{ dm}^3$ (1) or <ul style="list-style-type: none"> $2 \times 53.5 = 107 \text{ g}$ ammonium chloride produces $2 \times 24 = 48 \text{ dm}^3$ ammonia (1) 10.0 g ammonium chloride produces $\frac{10.0}{2 \times 53.5} \times 2 \times 24 = 4.49 \text{ dm}^3$ ammonia (1) | Award full marks for correct numerical answer without working. | (2) |

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| 3(b)(i) | $25 \div 1000 \times 0.1 = 0.0025$ (1) $35 \div 1000 \times 0.075 = 0.002625$ (1) The acid is in excess (1) | Third mark only awarded as conclusion from calculated data. | (3) |

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| 3(b)(ii) | $\frac{36.20 + 36.30}{2} = 36.25$ (1) | (1) |

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| 3(b)(iii) | D | (1) |

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| 3(c) | <p>mol of acid = $24.80 \div 1000 \times 0.200$ (= 0.004 96 mol) (1)</p> <p>mol NaOH = $2 \times 0.004 96$ (= 0.009 92) (1)</p> <p>conc. of NaOH = $0.009 92 \div 25.0 \times 1000$ (1)</p> <p>= 0.3968/0.397 (mol dm⁻³) (1)</p> <p>or</p> <p>$(25.00 \times \text{conc NaOH}) \div 2 = 24.80 \times 0.200$ (2)</p> <p>conc NaOH = $2 \times 24.80 \times 0.200 \div 25.00$ (1)</p> <p>= 0.3968/0.397 (mol dm⁻³) (1)</p> | <p>Award full marks for correct numerical answer without working.</p> <p>Allow max 3 marks if missing '2 ×' in step 2.</p> | (4) |

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| 4(a) | D aq l | | (1) |

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|-----------------|---------------------------------------|---|------------|
| 4(b) | $H^+ + OH^- (1) \rightarrow H_2O (1)$ | LHS (1) RHS (1) ignore state symbols, even if incorrect. allow inclusion of spectator ions, Na^+ and Cl^- , if shown on both sides for one mark max | (2) |

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| 4(c) (i) | suitable acid-base indicator eg methyl orange, phenolphthalein | litmus reject universal indicator allow recognisable phonetic spelling | (1) |

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| 4(c) (ii) | correct colour change for suitable indicator in 4(c)(i): methyl orange : yellow \rightarrow orange/pink/red phenolphthalein : magenta/pink \rightarrow colourless | litmus : blue \rightarrow red ignore clear | (1) |

Link 4ci and 4cii together on e-Pen

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| 4(d) | rel mass NaOH = 23.0 + 16.0 + 1.00 (1) concentration = $\frac{20.0}{\text{formula mass}} \times 1$ (1) | (= 40.0) (1) 0.5 (mol dm ⁻³) without working (2) | (2) |

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| 4(e) | moles of NaOH = $\frac{25.0 \times 1.50}{1000}$ (1) (= 0.0375 moles) ratio 1 : 1 / moles NaOH = moles HCl (1) conc of HCl = $\frac{0.0375 \times 1000}{30.0}$ (1) (= 1.25 (mol dm ⁻³)) OR 25.0 x 1.50 = 30.0 x conc acid (2) conc of HCl = $\frac{25.0 \times 1.50}{30.0}$ (1) (=1.25 (mol dm ⁻³)) | 0.0375 (1) – without working shown conc of HCl = 1.25 (mol dm ⁻³)(3) without any working shown allow ecf conc = $\frac{30.0 \times 1.50}{25.0} = 1.80$ (2) (mol dm ⁻³) allow 0.00125 / 0.125 / 12.5 max 2 | (3) |